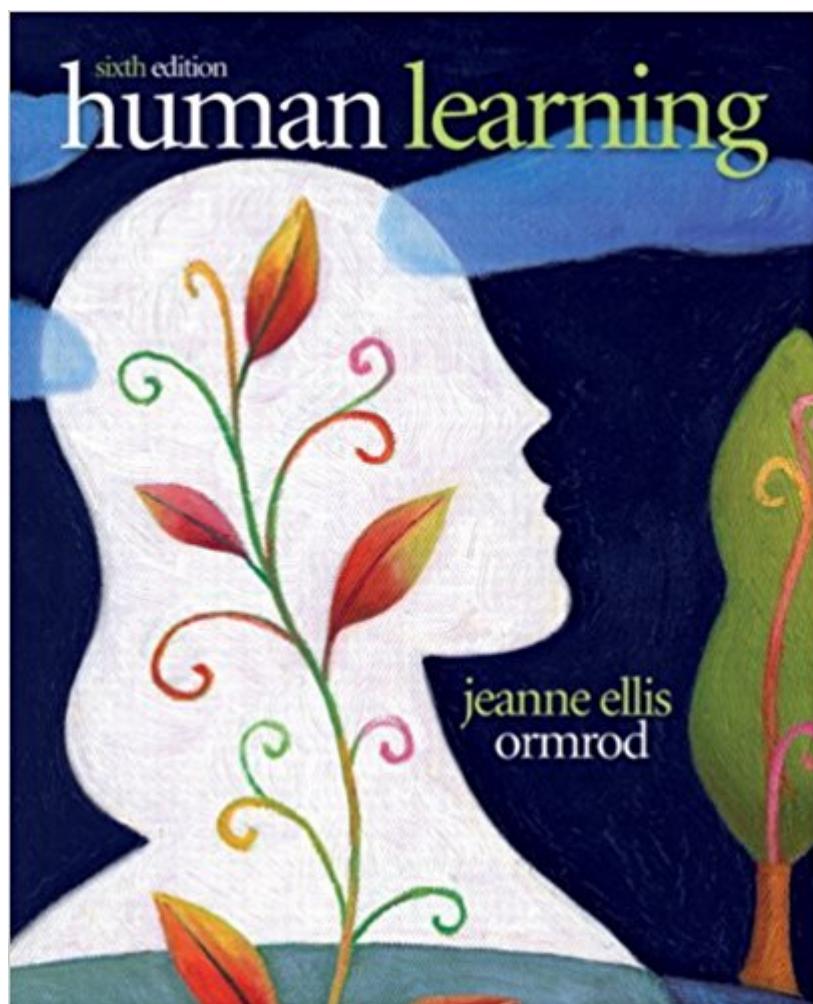


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# Human Learning (6th Edition)



## **Synopsis**

This highly respected, market-leading textbook on learning theories applied to education prepares pre-service teachers and other educators with a unique and meaningful learning experience. The sixth edition of Human Learning covers a broad-range of learning theories and key perspectives on learning related to education, including: behaviorist, cognitive, social cognitive, contextual, and developmental theories, always highlighting relationships between concepts. Additionally, the text details associationistic processes (e.g., classical and instrumental conditioning), and more complex and distinctly human processes (e.g. metacognition, self-regulated learning, critical thinking). Every chapter features key pedagogical concepts with specific applications to classroom practice, numerous concrete examples that illustrate key concepts, principles, and recommendations and dozens of proven examples help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology. Significant updates to this textbook include: important updates to reflect the most current research and new theories in the field, expansion of the chapter on cognition and memory, re-organization of Piaget and Vygotsky content into two separate chapters, a core section on teaching critical thinking skills, and the discussion of technology-based instructed has been significantly revised and expanded in this edition.

## **Book Information**

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## **Customer Reviews**

This is an amazingly well written text. Ms Ormrod actually practices what she preaches, so the book is organised as an exemplar of how to help students learn. I bought the book as an optional text for

a Masters in Education, then I sat up one night to check it out. It became compulsive reading, very hard to put down. It gives a broad overview of Educational Psychology thinking over a wide period of time, and encapsulates it. It is full of useful references. Many of my colleagues have borrowed this book for various courses and for course development for educational projects.

Human learning gives a good basic understanding of learning theory for teachers and others who are interested in educational psychology. There are some very good examples for all theories discussed. The book jumps around a bit and some of the explanations are too technical.

The author makes it seem like we are in a PLC teacher's meeting and she talks from a place of experience. The author uses funny anecdotes and personal experiences to give examples of the learning. The order of the book helps understand the continuum of the learning theories.

This textbook is a very basic, easy to read book that is great for sophomores, juniors, and seniors in their undergraduate studies. The concepts are presented in a simple and concise manner, and unlike many psychology texts, this one isn't bombarded with names and frivolous details. What you get instead are the key players, and the most important facts of experiments. That's what I like about this book, it's to the point. Regarding the poor review from the graduate student, I understand where he or she is coming from. I would hate to have this book assigned for a graduate class, due to its elementary nature. However, for an undergraduate student- it presents the most crucial information in layman's terms (seeming to understand that students commonly take 4-5 classes at a time). For those who are interested in more of a biological/modern neuroscience approach, I would recommend purchasing books by Eric Kandel, instead.

Dr. Ormrod's personal approach to textbook writing makes what would otherwise be just another drab and boring psych book, an actual pleasure. Never in my life prior to this had I tried to reach out to a textbook author, but I did in this case, just to say thanks. The journey through human learning covers conditioning, cognitive approaches, social cultural theory, memory storage, complex learning, motivation and affect. This book is 500 pages of well explained concepts, cited sources and studies that validate the context and a true keeper for the bookshelf. It's pricey, but it's one of those books I don't want to give back at the end of this term. Nicely done Dr. O! Nicely done!

The reason for my comment is not about the book itself, but instead about how the book was made.

I have only had for 2 months and the binding is already splitting. Kind of disappointing since I planned to send in for buyback after my class ended! I've been very careful with the book so I can only assume it's poorly put together.

I'm very much a self learner so when I can read my text books and review power points from teachers lectures I'm able to keep up. Taking a Psychology of Learning class this book is easy to read (though boring at times). Not all learning is fun but this book is well written for the subject.

The copy I received looked fine--it was the 2012 softcover edition. However, despite a list price for a new copy that hovers around \$145, the book began to fall apart almost immediately. That is, the binding on my copy, as part of typical use, is disintegrating, often showering the floor with loose, cheaply-printed pages. Content is great, physical book is crap.

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